

Tier II Interventions Assessment Tool

School: _____

Date: _____

Purpose of Reference Guide:

This is a tool for evaluating current interventions in place in your school to determine whether interventions meet the needs of students in your school and are implemented systematically.

Instructions:

1. List the Tier II interventions that are available in your school.
2. Assess the extent to which each feature is in place. Score each Tier II intervention and determine as a group which intervention(s) are priorities to implement fully.
3. Decide whether any interventions will be withdrawn; draw a line through these interventions.
4. Build an action plan to guide implementation.

2 - fully in place 1 - partially in place 0 - not yet started								
1. There are personnel identified to coordinate and deliver the Tier 2 strategy and personnel have adequate time for this responsibility.	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0
2. The Tier 2 strategy is consistent with school-wide expectations.	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0
3. The Tier 2 strategy is established within the school and does not need unique development/modification for each participating student.	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0
4. The Tier 2 strategy includes a formal process for teaching appropriate behaviors.	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0
5. The Tier 2 strategy includes regular opportunities for students to perform appropriate behaviors.	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0
6. The Tier 2 strategy includes frequent communication with the family.	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0
7. The Tier 2 strategy has written materials that describe the core features, functions, and systems of the strategy.	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0
8. The Tier 2 strategy includes orientation material and procedures for the staff, substitutes, families and volunteers.	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0
9. The Tier 2 strategy requires less than 10 min per day of any instructional staff to implement.	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0
10. Documented , data-based decision rules are used to determine which students will begin the Tier II strategy	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0
11. Documented, data-based decision rules are used to monitor, modify, or discontinue student involvement in the Tier 2 strategy.	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0
12. Fidelity of the tier 2 strategy is assessed.	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0	2 1 0
For items below, please record answer to each question								
13. Data source used to assess student progress toward goal								
14. % students successful (# meeting goals/# referred)								

Action Plan for Tier II Intervention: _____

Date: ____/____/____

Activity Task Analysis—What Will be Done?	Who	When
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		